AMIS 212: Introduction to Managerial Accounting
Summer 2008

Instructor: Larry Tomassini
Office: 458 Fisher Hall
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Email: amis212@gmail.com

Friday Sessions: 9:30 am-11:18 am in SB 105

My Office Hours: F 12:30-2:30 pm; Please email me for an appointment at other times

Our T.A.: Mike Bookmyer
Tutorial Hours (GER 015): M 1-3 PM, R 10 AM-12 noon, R 1-3 PM and F 2:30-5 PM

Course Materials
1. Managerial Accounting for Managers, 1st ed., by Noreen, Brewer and Garrison
2. Homework Manager for Managerial Accounting for Managers

Course Objective and Description
This is the second introductory accounting course that is required for all students in the Fisher College of Business. Whereas the first course (AMIS 211) focuses on financial accounting and reporting to external parties, this course focuses on managerial accounting. As such, it introduces you to concepts and methods that provide important information managers need to plan and control business operations and to make various business decisions. Also, as one of the sophomore-level business core courses, AMIS 212 provides a foundation for understanding what businesses do and how companies are managed.

This particular offering of AMIS 212 initiates our first primarily online version of the course, developed as I did for AMIS 211 a few years ago. I have provided all of the required assignments for the course through the Carmen website. There are no recitation sections in the course, as there are now in AMIS 211. I will hold weekly sessions on Fridays at the scheduled time for the course (9:30-11:18 am) in SB 105. These sessions are for exams (July 11 and August 1), administrative matters (June 20 and August 15) and review/Q&A sessions (all other Fridays, except the July 4 holiday). Of these, the review/Q&A sessions are optional, though your attendance is encouraged. Attendance is mandatory on the days for exams and administrative matters.

Exams
There are three closed-book “live” exams in the course, midterms on July 11 and August 1 and a final exam (time and place TBA). Excused absences from exams are given only for compelling medical or personal family reasons that must be adequately documented and provided to me within 5 days after the absence. Based on the circumstances, I will then determine the appropriate remedy for the absence. Depending on circumstances, I may require a make-up exam, or I may double the weight of the next exam. If I conclude that the absence is unwarranted, the student will have a score of zero on the missed exam.
Homework Assignments
As usual in accounting courses. Regular homework practice is essential for learning the material well. As an incentive to practice regularly and well, nine homework assignments are included in the course, one each week. Your eight best scores on these will count (in the aggregate) 10% of your final grade.

The homework assignments are exercises and problems from the course text that are delivered through the publisher’s Homework Manager online system. Our website for the nine assignments is at http://mh3.brownstone.net/classes/AMIS212/.

You need to purchase an access card to use this system. Once you have the card, register it at the website above. Then you are able to retrieve the assignments, one at a time. You are allowed one attempt for each assignment with deadlines specified for each (on Sunday evenings). There are no exceptions to these assignment deadlines.

After the deadline passes, the system grades each submitted assignment and records a score. As noted above, the best eight scores for each student are counted in determining the final course grade. You can then retrieve the feedback that shows you the correct answers and notes each item that you submitted in error. Learn from these inexpensive mistakes to avoid more costly errors on exams.

Grading
Scores on four components will determine your final grade in the course, using the following weights:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Second Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Your weighted total will translate to final assigned grades as follows:

<table>
<thead>
<tr>
<th>Grade Letter</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>A-</td>
<td>87-89.9%</td>
</tr>
<tr>
<td>B+</td>
<td>84-86.9%</td>
</tr>
<tr>
<td>B</td>
<td>80-83.0%</td>
</tr>
<tr>
<td>B-</td>
<td>77-79.9%</td>
</tr>
<tr>
<td>C+</td>
<td>74-76.9%</td>
</tr>
<tr>
<td>C</td>
<td>70-73.9%</td>
</tr>
<tr>
<td>C-</td>
<td>67-69.9%</td>
</tr>
<tr>
<td>D+</td>
<td>64-66.9%</td>
</tr>
<tr>
<td>D</td>
<td>60-63.9%</td>
</tr>
<tr>
<td>E</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>
Course Routine
Because of the online nature of the course delivery, I have structured the work to facilitate your study routine. The assignment sheet is constructed as a series of “To Do” list items that you can navigate at your own pace, except for the aforementioned homework deadlines. Each student needs to determine how much time he/she must spend on each item to learn the material. Everything on these assignment lists is fair game for our three exams.

Students With Disabilities
If you need an accommodation based on the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

Communication
Class announcements and updates will be made on the course webpage continually throughout the quarter, so please check the course webpage frequently. Please contact me or my TA when you need help with the class. We are here to help you learn the material.
I hope you enjoy the class!
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