Marketing 4201: Consumer Behavior  
Autumn 2015  
Ohio State University  
10:20-11:15 MWF, Schoenbaum 230

Professor: Curtis P. Haugtvedt, Ph.D.  
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Office Hours: 12:45-1:30 MW. Always available via e-mail. Please note Marketing 4201 in the subject line.  

Note: If you have any special needs or need special accommodations to access the course material, to take exams, or in class, please contact me within the first two weeks of classes. I will do my best to help. I will use only your OSU email address for class communications so please make sure that you have activated your OSU email account. Notes will be posted on Carmen.


Recommended Readings:


Course Description and Objectives: This course involves a review and analysis of theories and research methods from social and behavioral sciences (e.g., psychology, sociology, anthropology, economics, etc.) as they relate to understanding and predicting the behavior of the various players in the marketplace. Students will learn how to interpret, evaluate, and apply behavioral research principles to marketing problems. After taking this course, you will understand consumer behavior from a variety of perspectives; develop the ability to apply the broad principles underlying human behavior in general and consumer behavior in particular in a variety of contexts and situations; better appreciate and understand the multiple roles played by marketing research, marketing strategy, and basic research on intra- and interpersonal processes in contemporary marketing practice; develop and enhance your analytical and presentation skills.

Preparation: Students should be prepared to discuss and answer questions about text, lecture and other assigned reading material. Active OSU E-mail Account Required (please have your OSU email forwarded to other accounts if you do not use OSU email). Class material and web assignments will be available via Carmen. Additional cases may be assigned.

Please complete your Carmen Profile, including a picture, by August 28th.

COURSE ORGANIZATION

Classes: Lecture/discussion format. Lectures and discussions are intended to reinforce text and other readings.

Exam: Two Exams (150 points each). Students are responsible for all reading material. Not all textbook and reading materials will be discussed in class. However, you are still responsible for the material. Feel free to ask about any textbook or reading materials at any time. Please complete assigned readings prior to class discussion. Exams will cover lecture material, book material, Carmen readings, and Carmen postings.

Papers (150 points): Each student can choose one of the three following options.

1. A research paper. Working with the professor, the student identifies an area of in-depth study. The paper will consist of a review of relevant academic and popular press materials on the topic. The paper will include your suggestions for additional research as well as the managerial implications of the research and theory on the topic. Approximately 15-20 page paper (including references, APA Style). 10 minute class presentation.


3. Analysis of Cross Cultural Consumer Behavior and marketing communications Focus on advertising, product promotions, etc as they vary (or should vary) across cultures. Class presentation should include example marketing stimuli and links to theory and research from the textbook and/or other disciplines. 10 minute class presentation. Approximately 15-20 page paper (including references, APA Style).

All papers should use American Psychological Association format for references and in-text cites.
**Participation:** In-class and *online participation* are very important in this class. In-class and *online participation* are each worth 50 points (100 total points for participation).

**50 points:** Consistent leader in the classroom. Always prepared and initiates class discussion. Comments are focused and integrative (linking materials to other courses, work experiences, current events, etc.). *Provides web links and commentary on topics relevant to the course. Integrates materials and discussions with other courses, experiences. Starts new discussion topics and thoughtfully comments on discussions started by other students. Provides supportive evidence for point of view.*

**40 points:** Quality participation. Responds to instructor comments and questions. *Provides examples. Provides links to relevant web pages with some personal commentary. Responds to postings of other students and occasionally starts new discussions.*

**30 points:** Occasional contributions to class discussions. Brings in some new material and some new ideas. Rarely starts discussions. *Simply agrees or disagrees with the postings of others. Provides little supportive evidence*

**20 points:** Answers questions from the instructor. Sometimes responds to other students. Attends class regularly. *Rarely posts to the bulletin board.*

**10 points:** Attends class regularly but does not participate. *Less than 3 posts to the bulletin board.*

**Grading:** Exams worth 150 points each. Research paper/presentation worth 150 points. Participation worth 100 points. Total Possible Points: 550. Letter grades will be assigned on the basis of the following percentage of total points:

- 93-100% = A, 90-92% = A-, 87-89% = B+, 83-86% = B, 80-82% = B-, 77-79% = C+
- 73-76% = C, 70-72% = C-, 67-69% = D+, 63-66% = D, 62% or below = Failing.

**Academic Misconduct:** Students enrolled in courses at the Ohio State University are expected to adhere to the highest standards of academic conduct. The instructor and his/her assistants will be alert to any kind of inappropriate academic conduct in this course. Suspicions of academic misconduct will be handled by official rules and policies of Ohio State University. Penalties for cheating or plagiarism may range from a failing grade on an exam or assignment, a failing grade in the course, or expulsion from the university.

The Fisher College of Business strongly enforces University attendance policies. As per University rule 3335-8-33, any student may be dropped from a course for failure to attend by by the 3rd instructional day of the term, or by the second class meeting, whichever occurs first.
Course Schedule

Week 1 (August 26th)  
Course and student introductions  
Consumer Behavior Research Methods  
*Chapters 1, 2*

Week 2 (August 31st)  
Consumer Behavior Research Methods cont’d  
Branding Strategy  
*Chapter 3*

Week 3 (Sept. 9th)  
**No Class on Sept. 7th (Labor Day)**  
Consumer Perception, Learning and Memory  
*Chapters 4 and 5*

Week 4 (Sept. 14th)  
Automatic Information Processing  
*Chapters 6 and 7*

Week 5 (Sept. 21st)  
Attitude Change and Persuasion  
*Chapter 8*

Week 6 (Sept. 28th)  
Attitude Change cont’d  
**Exam I: Wednesday, Sept. 30th**

Week 7 (October 5th)  
Consumer Decision Making  
*Chapters 9, 10, 11*

Week 8 (October 12th)  
Carmen Assignment  
Self Concept and Personality  
*Chapter 12*  
**No Class October 16th (Fall Break)**

Week 9 (October 19th)  
Social Influence and Behavioral Compliance  
*Chapter 13*

Week 10 (October 26th)  
Culture, Values, and Demography  
Chapters 14 and 15

Week 11 (November 2nd)  
Social Media and E-Commerce  
Ethics and Public Policy  
*Chapters 16 and 17*  
**Exam II: Wednesday, November 4th**

Week 12 (November 9th)  
Student paper presentations

Week 13 (November 16th)  
Student paper presentations

Week 14 (November 23rd)  
Student paper presentations  
**No Class on Nov 25th or Nov 27th (Thanksgiving)**

Week 15 (November 30th)  
Student paper presentations
Week 16 (December 7th)  
Student paper Presentations  
Final Paper Submitted to Carmen Dropbox by 5 pm, Monday, December 14th