



CLASS:	BUSFIN 4255: International Finance (Spring 2019)
INSTRUCTOR:	Prof. Nina Karnaukh
OFFICE:	834 Fisher Hall
E-MAIL:	Karnaukh.3@osu.edu
CLASS TIMES & ROOM:	Mon&Wed 12:45-2:05PM/2:20-3:40PM/5:25-6:45PM, SB 230
OFFICE HOURS:	By appointment, please email with the subject "BUSFIN 4255" and your section time
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COURSE DESCRIPTION

The course covers various aspects of international financial markets. We will cover the following topics:

- (1) Historical perspective: trade, money, central banks and international financial environment
- (2) Foreign exchange (FX) markets: key definitions, instruments, and strategies
- (3) Firm perspective: managing FX exposure
- (4) Investor perspective: international financial markets
- (5) Recent trends in world markets.

The course should be valuable from the perspective of a financial economist, individual investor, corporate financial manager, and the investment manager.

COURSE MATERIALS

Slides

PDFs of lecture slides will be made available on Canvas.

Additional Material

Additional material (e.g. problem sets, videos, articles, supplementary exercises, etc.) will be made available on Canvas under Files.

Textbook (optional)

Optional textbook for the course: International Financial Management, 7/8th edition, by Cheol Eun and Bruce Resnick.

ATTENDANCE AND PARTICIPATION

Students are expected to attend all classes and arrive on time. I also ask that you avoid disrupting class by leaving early. If you are going to be late, or need to leave early for a specific reason, please get prior permission. You may miss three classes without affecting your participation grade (missing Jan 7 class does not count). Each missed class after that will lead to a reduction in your class participation grade by 10%. You are expected to come to class having went through the required canvas materials.

Class time is for exploring and applying international finance principles. I encourage you to ask questions and participate in discussions. This makes classes more interesting and useful.

In-class quizzes are ungraded but in the end of the semester I will award three people with the highest in-class quiz score. These three people will get plus 3% (of the total grade) to their final grade.

PROBLEM SETS

Students are encouraged to form groups of no more than three students for working on five problem sets (PS). All group members must be in the same section. The problem set solution sheets must be submitted to Canvas before 23:59 EST on the day of deadline (Saturdays, see course schedule). If you submit during 24 hours after the deadline, your score for this problem set will be reduced by 20%. Submissions more than 24 hours after the deadline will receive a zero score. The lowest score PS will be dropped, thus only four best problem sets will count for your final PS score.

The members of the three groups which will earn the highest number of points on all five PSs (before excluding the worst PS score), will get plus 3% to their total PS score (for instance, if their total PS score after excluding the worst PS score was 19%, their final PS score will be 22%, thus exceeding the 20% max).

I suggest that you start working on a problem set at least one week before the deadline. Problem sets are essential for succeeding at the exams. At the beginning of some classes we will discuss a problem set. During these times, you will be required to answer a few questions to test your knowledge and understanding of the material in the problem set.

EXAMS

There are two midterms and a final exam. You should be in your seat 5 minutes before the exam starts. Financial calculators are required. Mobile phones/laptops or other electronics are not allowed. All exams are closed book, but you are welcome to bring one 8.5"x11" two-sided sheet of notes into the midterm and two sheets of such notes into the final.

There are no make-up exams. If you miss one midterm exam, regardless of the reason, your final exam score will be used in its place. If you miss the final exam *or* both midterm exams, you will automatically fail the course. The only excuse for missing the final exam is a medical emergency, the validity of which will be verified by the University.

The best way to prepare for the exams is to come to class and participate in discussions and live quizzes, complete the problem sets, watch homework videos, read all materials posted in Modules on Canvas, and practice solving the problems throughout the textbook.

GRADING

Your course grade will be determined by your class participation (10%), presentation (10%), problem sets (20%), two midterms (20%+20%), and final exam (20%). If your score on the final exam is greater than that on any of the two midterms, I will replace that midterm score with your final exam score, which will then count for 40% of your grade. The grading scale is standard, but I might apply curve adjustment depending on the class average and distribution.

Students have exactly one week from the day that the graded midterm is distributed to request a regrade. The request must be attached to the exam and clearly state the reason(s) for the regrade. The only valid reason for a regrade is an error on my part. I will not debate the merits of my grading scheme. If the regrade request is accepted, I will regrade the exam in its entirety. As a result, the revised score may go up, down, or stay the same. I reserve the right to correct grades recorded on the course website, should I determine such entries were posted incompletely or incorrectly.

I will schedule two days in the Fall semester during which you may view your final and discuss your grades. These days will be announced at the end of the semester. Any concerns regarding your final exam or course grade will be settled at that time.

COURSE ETIQUETTE

Students are expected to respect the Ohio State University's Code of Academic Integrity (<https://studentconduct.osu.edu/>) and to behave with integrity in all aspects of the course. Students are encouraged to discuss the cases and other content of the course with the students in their own section and in other section. However, students should not discuss the content related to the current day's class discussion or exam during the period between sections to avoid giving later sections an unfair advantage. Violations of the honor code will be immediately reported to the administration.

COMMUNICATING WITH ME

The best way to contact me outside of the classroom is via email. Include "BUSFIN 4255" and your section time (i.e. 12:45/2:20/5:25 PM) in the subject of the email. Please do not ask me long, detailed questions about the course, or questions that (may) require a long, detailed response. I am happy to meet with students outside the classroom so email me to schedule an appointment.

Please let me know of any difficulties you may be having with the course as soon as possible. These difficulties may arise from the course itself, or external forces (e.g., other courses, personal issues). Regardless of the source, let me know as soon as possible so we can work together to avoid larger problems later. Fisher College and the Ohio State University offer a wide range of support services that are geared towards helping students.

OPTIONAL LINKS

Wall Street Journal: www.wsj.com

Financial Times: <http://www.ft.com/home/us>

Bloomberg: www.bloomberg.com

Yahoo! Finance: <http://finance.yahoo.com/>

Freakonomics: <http://freakonomics.com/>

Real Time Economics (WSJ): <http://blogs.wsj.com/economics/>

Grumpy Economist (John Cochrane's) Blog: <https://johnhcochrane.blogspot.com/>

Ben Bernanke's Blog: <https://www.brookings.edu/blog/ben-bernanke/>

John Taylor's Blog: <https://economicsonline.com/>

U.S. Economics and Financial Data: <https://fred.stlouisfed.org/>

IMF International Data: <http://www.imf.org/en/Data>

Intraday FX, stock, bond data: <https://www.tradingview.com/>

Financial, Economic, and Alternative Data (Quandl): <https://www.quandl.com/>

University resources (Bloomberg/Datstream/...): <http://guides.osu.edu/c.php?g=254795&p=6136844>