Fisher College of Business
The Ohio State University

Syllabus

Business MHR 7303 - HR Analytics
(1.5 Credit Hours)
Fall Semester, 2ND Term, 2016

Instructor: Ralph Greco, BS. MS. Industrial Engineering
257 Mason Hall
Greco.24@osu.edu

(Office) 614-688-8090
(Cell) 614-286-3350

Class Schedule   Wednesday   Section #1 6:00 - 9:15, Gerlach 265

This is a 1.5-hour course in the MHR program. Overall focus of the course will not be in building detailed models or programming, but instead the process associated with Analytics and the overall impact on decision-making. Both Faculty of FCOB, and external resources will present lectures. Tools will be discussed and utilized, but this is also not a detail examination of the solutions available today.
**Learning Objectives**

1. To gain a basic understanding of Business Analytics and its applicability in the HR decision process
   a. Understand the fact from fiction in the current environment.
   b. What are Big Data and other terminology that are used in the marketplace today?
   c. Who are the current key players in HR Analytics?
2. Focus on the specific areas of HR in which analytics can play a part in the decision process
   a. Awareness of HR practice areas.
   b. Discuss the kinds of issues/questions that analytics can provide insight
3. Communication of Results
   a. When/How to utilize particular visualizations to describe the process and model used in the analysis.
   b. Take technical results and communicate those results to a wide audience
4. Tool discussions, from Excel to Workday. Provide exposure to the tools that are available at this point and when/how they are utilized.
Course Overview

The overall objective of this course is to familiarize the students with the concept of Data Analytics (Big Data) and its applicability in a business environment. This course will utilize both faculty from Fisher College as well as Corporate Executives from sponsoring companies and Analytics vendors. These individuals will lead discussions on various topics central to Analytics.

At the end of the course, students should have acquired an understanding of Analytics - the terminology, concepts and familiarity of potential tools and solutions that exist today. This will not be an in depth study of modeling or optimization techniques, but when the course sequence is completed, students should be better familiar with overall analytics tools/techniques and their use in corporate environments.

The course is a combination of lectures, case studies, individual and group exercises (teams of 2-3). Class interaction will be a key component of the overall grade, and students are expected to be prepared each week when they attend. It is assumed that each student will be familiar with basic technology (web search, etc.), have access to a computer (not an iPad), and have basic knowledge of statistics, and math. We will not be finding a solution for a quartic equation, but we will be discussing regression methods (linear, non linear, Bayesian). Be prepared accordingly.

All students are expected to maintain professionalism in their interactions with the external speakers. This includes interactions during their presentations, and in any outside classroom events (social or otherwise).

Students need to be ready to go each week in class. Discussions in class can only be fueled by those individuals that are ready to ask questions, provide feedback (non emotional) and defend their positions with logic and facts - just as you will have to do in a corporate environment.

There will be multiple opportunities/requirements for the student to present in class. This includes presenting to their peers, OSU Faculty and external speakers.
Optional Text


Course Mechanics

Grading

Class Participation 40%
Individual/Group Presentations/Homework 60%
<table>
<thead>
<tr>
<th>Date</th>
<th>Lecturer</th>
<th>Topic</th>
<th>Learning Objective</th>
<th>Reading and Assignments</th>
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<tbody>
<tr>
<td>Oct - 19th</td>
<td>Greco</td>
<td>Class Introduction and expectations. Big Data and Analytics</td>
<td>Review of course topics, objectives, and expectations of instructor. General definition of Analytics and Big Data, with examples from industry and the text discussed.</td>
<td>Read - Handouts Assignment - M&amp;M Data</td>
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<tr>
<td>Oct - 26th</td>
<td>Greco</td>
<td>Framing the Problem Descriptive, Predictive, and Prescriptive Analytics</td>
<td>Analytics starts (not always) with recognizing a problem or decision that needs to be made and begin the work to solve it. A very quick run through of the models can be used in Analytics.</td>
<td>Read - Handouts Assignment - What's your Knack</td>
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<td>Nov - 2th</td>
<td>Greco</td>
<td>Descriptive, Predictive, and Prescriptive Analytics</td>
<td>Working with an HR data set, and what insights (if any) we can find and present</td>
<td>Read - Handouts Assignment - Data Set #1</td>
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<td>Nov - 9th</td>
<td>Greco</td>
<td>Descriptive, Predictive and Prescriptive Analytics</td>
<td>Continuation of Previous Work on the Data Set</td>
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<td>Nov - 16th</td>
<td>Greco</td>
<td>Working with the data and presentation of results</td>
<td>Working with a second HR data set, and what insights (if any) we can find and present</td>
<td>Read - Handouts Assignment - Data Set #2</td>
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<td>Nov - 23th</td>
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<td><strong>No Class - Thanksgiving Break</strong></td>
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<tr>
<td>Nov - 30th</td>
<td>Greco</td>
<td>Working with the data and presentation of results</td>
<td>Continuation of previous discussion on data and presentation skills, with a focus on Visualization</td>
<td>Read - Handouts Assignment - Data Visualization with Tableau</td>
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<td>Dec - 7th</td>
<td>Greco</td>
<td>Iron Viz Competition</td>
<td>Data Set provided in class, and given 1hour to create compelling visualization</td>
<td>Assignment - Iron Viz</td>
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Glossary of Terms (ones to know!)

A/B Testing
Classification
Cloud Computing
Cluster Analysis
Crowdsourcing
Data fusion
Data Mining
Data Warehouse
Ensemble Learning
ETL (extract transform load)
Genetic Algorithms
Hadoop
Machine Learning
Mashup
Metadata
Network Analysis
NoSQL
Optimization
Pattern Recognition
Predictive Models
R
Regression
Sentiment Analysis
Signal Processing
Spatial Analysis
Spatial-Temporal Analysis
SQL
Statistics
Stream Processing
Structured Data
Unstructured Data
Visualization
HR Analytics Vendors

Saba
SumTotal Systems
CornerStone on Demand
Success Factors (SAP)
Taleo (Oracle)
Workday
Lumesse
Jobvite
PeopleFluent
SilkRoad
Halogen Software
Visier
Evolve
eQuest
Burning-Glass
Identified
Gild
Talent Bin
Entelo
SHL
Kenexa (IBM)
DDI World
Korn Ferry
Axonify
Ultimate
Lawson (Infor)