AMIS 6201: Professional Research in Accounting

Autumn, 2015

COURSE SYLLABUS

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PURPOSE OF THE COURSE

This course focuses on the development of accounting, financial reporting, and auditing research skills needed to function effectively in a professional work environment. You will learn to use various information resources to tackle a range of assignments that accounting and auditing professionals may experience. These resources include financial accounting standards, auditing standards and the U.S. Securities and Exchange Commission rules and regulations. We will use "real world" assignments to help you deepen your understanding of substantive issues that challenge accounting professionals. These assignments will require critical thinking, professional judgment, teamwork, and the use of technology to research business and technical issues and the ability to effectively communicate results in written and oral communications.

GRADES

Written assignments are the major learning and assessment mode of the course. You will be expected to become proficient in your ability to accurately, cite, interpret and apply the authoritative literature. You will also be graded on the quality of ideas and expression in these papers. Specific instructions and deadlines for each assignment are posted on our assignment schedule. Late submissions are subject to a one letter grade penalty.

I will consider the following elements in assigning final grades:

COURSE ELEMENT AND APPROXIMATE % OF GRADE

Financial Reporting Mini-Cases: 15%

SEC Mini-Cases and 10-K Assignments: 10%
Chemco and Ziggy’s Case Studies:  30%

Final Case Study:  15%

Auditing Mini-Cases:  10%

Class Participation: 10%

Peer Evaluation:  10%

CONSULTATION

You are encouraged to consult with me about course matters. I will hold scheduled office hours on Tuesdays and Thursdays from 10:15 AM to 12:00 noon in Fisher 440. You are welcome to make an appointment to see me at other times, or to contact me through e-mail at: turner.569@osu.edu.

OTHER ASSISTANCE

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

STANDARDS OF INTEGRITY AND CONDUCT:

Each student in this course is expected to be familiar with and abide by the principles and standards set forth in The Ohio State University’s code of student conduct and code of academic conduct. You can view these documents or download pdf versions at:

http://studentaffairs.osu.edu/resource_csc.asp and


It is also expected that each student will behave in a manner that is consistent with the Fisher Honor Statement, which reads as follows:

As a member of the Fisher College of Business Community, I am personally committed to the highest standards of behavior. Honesty and integrity are the foundations from which I will measure my actions. I will hold myself accountable to adhere to those standards. As a future leader in the community and business environment, I pledge to live by these principles and celebrate those who share these ideals.

While most students have high standards and behave honorably, like every academic institution, we sometimes encounter cases of academic misconduct. It is the obligation of students and faculty members to report suspected cases of academic and student misconduct. Students can report suspected violations of academic integrity or student misconduct to a faculty member or to a program’s leadership. All reported cases of academic misconduct are actively pursued and confidentiality is maintained.
Permitted materials: Use of inappropriate materials, including any previously prepared solutions to required case problems, compromises the concept of equal opportunity for all students and the learning objectives of this course and therefore is prohibited.

COURSE MATERIALS

We will not be using a textbook for this course. The research will be performed using publicly available on-line resources and University subscriptions to on-line resources.

Case studies and other course materials will be posted on my course web site or forwarded to you via E-mail.